Mission Statement
Through the Gospel values of Truth in Love we form women of dignity, instilling in them love for learning, commitment and compassion.

School Information

<table>
<thead>
<tr>
<th>Information of Teaching Staff (including School Head)</th>
<th>Mission Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor / Chairman of School Management Committee</td>
<td>Through the Gospel values of Truth in Love we form women of dignity, instilling in them love for learning, commitment and compassion.</td>
</tr>
<tr>
<td>Principal (with Qualifications / Experiences)</td>
<td></td>
</tr>
<tr>
<td>School Type</td>
<td>Aided</td>
</tr>
<tr>
<td>School Motto</td>
<td>Live by the Truth in Love</td>
</tr>
<tr>
<td>Name of Sponsoring Body</td>
<td>Canossian Daughters of Charity</td>
</tr>
<tr>
<td>Area Occupied by the School</td>
<td>About 8000 Sq. M</td>
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<tr>
<td>Religion</td>
<td>Catholicism</td>
</tr>
<tr>
<td>Year of Commencement of Operation</td>
<td>1869</td>
</tr>
<tr>
<td>Incorporated Management Committee</td>
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<tr>
<td>Parent-Teacher Association</td>
<td>Yes</td>
</tr>
<tr>
<td>Old Students’ Association / School Alumni Association</td>
<td>Yes</td>
</tr>
<tr>
<td>Student Union / Association</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Subjects Offered in 2016/2017

<table>
<thead>
<tr>
<th>Subjects Offered in 2016/2017</th>
<th>Mission Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese as the medium of instruction</td>
<td>Chinese Language, Chinese History, Putonghua</td>
</tr>
<tr>
<td>Adopt different medium of instruction by class or by group / school-based curriculum</td>
<td></td>
</tr>
<tr>
<td>Chinese as the medium of instruction</td>
<td>Chinese Language, Chinese History, Ethics / Religious Education, Physical Education</td>
</tr>
<tr>
<td>English as the medium of instruction</td>
<td>English Language, Mathematics, Liberal Studies, Economics, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Music</td>
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<tr>
<td>Adopt different medium of instruction by class or by group / school-based curriculum</td>
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## Subjects to be Offered in 2017/2018

<table>
<thead>
<tr>
<th>Class</th>
<th>Chinese as the medium of instruction</th>
<th>English as the medium of instruction</th>
<th>Adopt different medium of instruction by class or by group / school-based curriculum</th>
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</thead>
</table>

## Class Structure & Chargeable Fees (2016/2017)

<table>
<thead>
<tr>
<th></th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
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</thead>
<tbody>
<tr>
<td>No. of Classes</td>
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<td>4</td>
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<td>4</td>
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<tr>
<td>School Fee</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Tong Fai</td>
<td>-</td>
<td>$160</td>
<td>$160</td>
<td>$160</td>
<td>$350</td>
<td>$350</td>
</tr>
<tr>
<td>Parent-Teacher Association Fee</td>
<td>$100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Union / Association Fee</td>
<td>$80</td>
<td>Incidents $300</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Charges for Specific Purposes</td>
<td>$300</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Charges</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remarks</td>
<td>Our school adopts EMI for all non-language subjects for all S1 to S3 students. Every S4 student is required to take two to three electives so as to gain knowledge of various disciplines.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2017).

Stage 1: Selection of applicants for interview (60%)

Selection criteria: academic performance in primary school 40%, conduct, performance in extra-curricular activities, talents, skills, awards and services 20%

Stage 2: Individual Interview (40%)

Selection criteria: Power of expression in English and Chinese, numerical ability, logical thinking and interactive skills.

### Orientation Activities and Healthy Life

Our school aims at providing a healthy and safe environment for students. The Sex & Health Education Team helps to promote the benefits of healthy eating and regular exercise. Activities like cooking classes, cooking competitions, aerobic exercise classes and "Joyful Fruit Day" are organized regularly.
The school adopts a student-centred inquiry-based approach to teaching and fosters independent learning. Teachers motivate students to learn by means of questioning, group interaction, experiments and use of IT. Students are also encouraged to take the initiative to acquire knowledge and seek the truth.

**Development of Key Tasks:**
The Student Formation Team has been established to strengthen the moral formation of students with a switch of themes every three years. The theme for the academic years 2015-18 is "Integrity". Through a wide range of activities, we aim at instilling into our students a strong sense of discipline, integrity and righteousness, turning them into individuals whose actions justify their words. In addition, to nurture all-round and life-long learners, the school is actively engaged in life-wide and independent learning. For the former, students' scope of knowledge can be broadened through extra-curricular and curricular extension activities, overseas educational trips, community service and career-related experience. For the latter, by means of the e-learning platform, students learn to make the best use of IT to enhance their learning effectiveness. Also, the School Careers Guidance Team implements life planning education through which students will gain a better self-understanding of themselves, learn to set goals and make wise decisions that will benefit their future.

**Life Planning:**
The Careers Guidance Team aims to foster students' self-understanding, personal planning, goal setting and reflective habits of mind. By helping students understand their own career and academic aspirations, they can make career decisions in accordance with their interests, abilities and orientations. Students can meet with our Careers Teachers to seek careers support and advice in the Careers Room. The Careers Room contains a repertoire of resources on career life planning, further education and career opportunities. Every year, the Careers Guidance Team holds seminars for parents and students as well as sharing by alumni. In addition, our Team partners with companies from the business sector to provide different learning opportunities for our students. Students can thus develop the competencies needed for progression or entry into the next educational or occupational level.

**Fee Remission Scheme (For schools under Direct Subsidy Scheme only):**
Not Applicable
### Home-School Co-operation and School Ethos

#### Home-School Co-operation:
Parent-Teacher Association meetings are held at least four times a year. Workshops on parent-child relationship and communication skills are organized. Parents work as volunteers assisting in school functions, for example, the Sports Day, the school picnic, field trips etc. PTA newsletters are published regularly with the aim of strengthening ties between the school and parents.

#### School Ethos:
The school has an ethos of simplicity. Students' whole person development is fostered through programmes held by the Counselling Team, the Careers and Life Planning Education Coordinating Team, the Civic Education Team and the Sex & Health Education Team.

### Future Development

#### School Development Plan:
The three areas of concern for 2015/16 - 2017/18 are:
1. To empower students to become autonomous learners through self-directed learning;
2. To strengthen students' sense of integrity;
3. To provide support for career guidance service and implementation of life planning education for students;
4. To implement the School Redevelopment Project.

#### Teacher Professional Training and Development:
To enhance teaching and learning, the school provides school-based development programmes for teachers. They are also encouraged to attend various seminars and workshops to keep abreast of latest education trends.

### Extra-curricular/Co-curricular Activities

4 houses, 18 clubs which fall into 5 categories: School Teams, Religious Groups, Service and Uniform Groups, Interest Groups and Academic Groups.

### School Facilities

#### School Facilities:
All classrooms, special rooms and School Hall are air-conditioned and provided with Internet access. Each classroom is equipped with a projector and a display screen. Special rooms include computer rooms, the Multimedia Learning Centre, the Independent Learning Centre and School Library equipped with computer facilities.

#### Facility Support for Students with Special Educational Needs:
Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

### Others

Please refer to the school webpage.

### Direct Public Transportation to School

- Buses: 6, 10, 109, 113;
- MTR: Wan Chai Station;
### 辦學宗旨

藉着天主的愛，培育學生愛愛生命，自尊自重，樂於學習，勇於承擔。

### 學校資料

<table>
<thead>
<tr>
<th>項目</th>
<th>資料</th>
</tr>
</thead>
<tbody>
<tr>
<td>校監/校會主席</td>
<td>羅婉明修女</td>
</tr>
<tr>
<td>校長（附學歷/資歷）</td>
<td>羅敏忠先生</td>
</tr>
<tr>
<td>學校類別</td>
<td>資助女</td>
</tr>
<tr>
<td>辦學團體</td>
<td>嘉諾撒仁愛女修會</td>
</tr>
<tr>
<td>創校年份</td>
<td>1865</td>
</tr>
<tr>
<td>家長教師會</td>
<td>有</td>
</tr>
<tr>
<td>學生會</td>
<td>有</td>
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<tr>
<td>舊生會/校友會</td>
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</tr>
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<td>學校佔地面積</td>
<td>約8000平方米</td>
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<tr>
<td>法團校董會</td>
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#### 2016/2017 學年開設科目

<table>
<thead>
<tr>
<th>以中文為教學語言</th>
<th>中一至中三</th>
<th>中四</th>
<th>中五</th>
<th>中六</th>
<th>備註</th>
</tr>
</thead>
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<td>中國語文、中國歷史、普通話</td>
<td>中國語文、中國歷史、普通話</td>
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#### 2017/2018 學年擬開設科目

<table>
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<th>以中文為教學語言</th>
<th>中一至中三</th>
<th>中四</th>
<th>中五</th>
<th>中六</th>
<th>備註</th>
</tr>
</thead>
<tbody>
<tr>
<td>英國語文、數學、綜合科學、生活與社會、歷史、地理、經濟、企業、會計及財務概論、物理、化學、生物、資訊科技、視覺藝術、科技與音樂教育、倫理/宗教教育、體育</td>
<td>英國語文、數學、綜合科學、生活與社會、歷史、地理、經濟、企業、會計及財務概論、物理、化學、生物、資訊科技、視覺藝術、科技與音樂教育</td>
<td></td>
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</table>

### 2016/2017 班級結構及全年收費

<table>
<thead>
<tr>
<th>班級</th>
<th>中一</th>
<th>中二</th>
<th>中三</th>
<th>中四</th>
<th>中五</th>
<th>中六</th>
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<tbody>
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<td>作業費用</td>
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</tr>
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</tr>
<tr>
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<tr>
<td>雜費</td>
<td>$300</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### 中一入學

- **申請及入學**：
  1. 本校接受中學會考普通科學生申請。申請學生必須符合以下條件：
     1. 在小學階段表現優異；
     2. 考入中學後，表現良好。
  2. 申請學生需完成兩階段甄選：
     1. 第一階段：學術表現(中學會考成績)；
     2. 第二階段：面試及個別評估。
  3. 本校會根據申請人的表現及面試成績，決定錄取名單。

- **迎新活動及健康生活**
  - 设有中一新生迎新日及健康營。
  - 中一新生須在8月中參加迎新活動，了解學校生活及規則。
  - 學校會定期舉辦健康活動，如運動會、健康晚餐等。

### 專門班

- **學科**
  - 中一至中三：
    1. 英語輔導班
    2. 中學基礎科班
  - 中四至中五：
    1. 高等數學班
    2. 生物科輔導班
  - 中六：
    1. 物理科輔導班

### 學科選修

- **學科**
  - 中一至中三：
    1. 中文
    2. 英語
    3. 生物
  - 中四至中五：
    1. 物理
    2. 化學
    3. 地理
  - 中六：
    1. 高等數學
    2. 生物

### 活動

- **校內活動**
  - 體育活動
  - 文化節
  - 慈善活動

### 資訊

- 詳細資料請參見學校網站：www.sfcc.edu.hk
- 電話：25872700
- 電郵：sfcc@sfcc.edu.hk
學校特色

學校重點關注事項

學校管理

學校管理架構：
設有學校總策組、行政管理組、學務組、考務組、課外活動組及輔導教師組等組織，參與發展學校。法務校董會/校董會/學校管理委員會：
校方在學校管理上將秉持著辦學理念，推行積極及具體的教學，提升學生的學習品質。

環境政策：
校園內設有廢紙、鋁箔及塑膠等回收桶，定期回收可循環再造的物品。學校每年亦有舉辦清潔活動如「人-一植物」、「廢物再造」等，以培養學生的環保意識。

教學規劃

全校語文政策：
本校除國語文、中國歷史及普通話科外，所有科目均以英語授課。學校注重培育學生的英語能力，並兼顧學生在中文及普通話水平上的提升。學生於每學期末進行英語聽、說、讀、寫能力的測試，並設有英語聽力測試，以測試學生英語聽力及會話能力。

學生及教師策略：
主張以學生為本，運用啟發式教學方法，培養其自主學習。值週班委員及小組討論、實驗及應用資訊教材，講授學校學習，亦鼓勵學生自主探究知識、追求真理。為維護學生的興趣及切合社會的需要，學校將設置不同類型的課程，使學生能夠在多方面發展。

職程規劃：
1. 選修科目的訓練
2. 職程課程的職務

關鍵性發展的培養

學校設有學生輔導組，向學生進行品德教育，三年一貫主題。2015-2016年的主題為「誠信」，透過多個活動，培育學生成為一個自立自律、言行一致、具溫和及富正義感的人。此外，為讓學生獲得全方位的發展，培育學生成為具備深度的終身學習者，本校積極推行全人教育及自主學習。前者透過課外活動、課程延伸的活動、遊學/遊學/自己的工作坊等，擴闊學生的學習空間；後者則透過網上學習，令學生能善用資訊科技以提升其學習效能。

生涯規劃：

學校設有專人輔導組，為學生提供選科、升學和就業資訊，並鼓勵及推動生涯規劃教育，協助學生探索自己的興趣、了解自己的長處，激發對工作世界的好奇心，培養規劃及決策的能力。為前途作出明智的抉擇。

學生支援

全校參與照顧學生個別差異：
各科組設有其特設不同的校本課程及策略以照顧學生個別差異。例如本校設有各科組別的輔導課及初中、中、高級輔導班；中一及中英語及普通話能

測試與教學測試：

每學期測試一次，各科根據課程及進度進行測試；一中至六級均進行1-6考試評分計畫，將學生的學習態度及並寄予在內。一中、中二及中四學生需完成一個測試報告。
**School Mission**

Through the Gospel values of Truth in Love, we form women of dignity, instilling in them love for learning, commitment and compassion.

藉着天主的仁愛，培育學生熱愛生命，自尊自重，樂於學習，勇於承擔

**School History**

Our school is a Catholic school founded by the Canossian Daughters of Charity in 1869.

1869 → 1950 → 1960 → 1985

**School Motto**

Live by the Truth in Love  力行仁愛 實踐真理

校訓

照片 1 2009年4月26日剪綵儀式照片

照片 2 2009年4月26日剪綵儀式照片

照片 3 2010年6月29日新翼建築物開幕儀式照片

2010 → 2011 → 2014 → 2018
The Campus and School Amenities

St. Francis’ Canossian College is located on Kennedy Road, Wanchai. It comprises two compounds occupying an area of 8000 square metres. The Phase 1 new school compound has been in use since November 2014. The Phase 2 compound which consists of an open playground and a link bridge joining the Phase 1 main school building and Assembly Hall Building will be completed by 2018.

All classrooms, special rooms and Assembly School Hall are air-conditioned and equipped with Internet access, a visualizer, a projector and a display screen. Special rooms include Computer Room, Multimedia Learning Centre (MMLC), Independent Learning Centre (ILC) and School Library, all of which are equipped with computer facilities.

本校位於灣仔堅尼地道，佔地8000平方米。校園由兩個部分組成：第一期新校舍已於二零一四年十一月落成及啓用。第二期校舍將於二零一八年完成，包括一個露天操場、連接第一期校舍及禮堂大樓的綠化走廊。

除一般學校設備外，所有課室、特別室及禮堂皆裝置空調、實物投影機、投影機及熒幕等設施。電腦室、多媒體教學中心、語言自習中心及圖書館均配備電腦設施。電腦網絡亦已覆蓋全校範圍。

校園及學校設施
Teaching and Learning

Class Structure

<table>
<thead>
<tr>
<th>Form 1 中一</th>
<th>Form 2 中二</th>
<th>Form 3 中三</th>
<th>Form 4 中四</th>
<th>Form 5 中五</th>
<th>Form 6 中六</th>
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</thead>
<tbody>
<tr>
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<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Curriculum

The school adopts a student-centred inquiry-based approach to teaching and fosters independent learning. Teachers motivate students to learn by means of questioning, group interaction, experiments and use of IT. Students are also encouraged to take the initiative to acquire knowledge and seek the truth. Taking into account students’ interests, the school curriculum is constantly revised to meet the needs of society. Through the implementation of the school-based Integrated Science curriculum and project learning, students’ generic skills such as creative thinking, critical thinking and communication skills can be enhanced. The reading lesson as part of the Drop Everything And Read (DEAR) reading programme, which takes place every cycle aims at broadening students’ scope of knowledge, enhancing their Chinese and English language proficiency and promoting reading in students’ leisure time.

School-based Curriculum

1. Electives: Every S4 student is required to take two to three electives so as to gain knowledge from various disciplines. The school has also systematically introduced the Other Learning Experiences (OLE) that aligns with the New Academic Structure to add variety to student learning.

2. Curriculum highlights: Through the implementation of the school-based Integrated Science curriculum at the junior level and project learning, students’ generic skills such as creative thinking, critical thinking and communication skills can be enhanced.

Language Policy

English is used as the medium of instruction in all subjects except the Chinese Language, Chinese History and Putonghua. The school aims at developing trilingual and biliterate competence in students. Apart from regular language classes, students are engaged in learning tasks in the Independent Learning Centre facilitated by language teachers. English conversation groups led by native speakers are conducted outside class.

本校除中國語文、中國歷史及普通話三科外，所有科目均以英語授課。學校注重培訓學生的英語能力，亦致力提升學生的中文及普通話水平。為加強學生對兩文三語的掌握，本校特設語言自習中心供學生課餘練習，並有老師從旁指導。於課堂以外設有由外籍老師教授的英語會話班，以鍛鍊學生聽、說英語的能力。

School-based Curriculum

1. 選修科目：為拓展學生於不同學科範疇的知識和能力，每名中四級學生必須修讀兩至三個選修課程。同時，學校透過有系統地組織各類其他學習經歷的活動，令學生的學習更多元化，以配合新高中課程的實施。

2. 課程重點：初中實行綜合科學科校本課程及專題研習，藉以培養學生的創造力、明辨性思維及溝通能力。
Co-curricular Activities

聯課活動
Support for Students

Student Formation
The Student Formation Team has been established to strengthen the moral formation of students with a switch of themes every three years. The theme for the academic years 2015-18 is "Integrity". Through a wide range of activities, we aim at instilling into our students a strong sense of discipline, integrity and righteousness, turning them into individuals whose actions justify their words. In addition, to nurture all-round and life-long learners, the school is actively engaged in life-wide and self-directed learning. For the former, students' scope of knowledge is broadened through extra-curricular and curricular extension activities, overseas educational trips, community service and career-related experience. For the latter, by means of the e-learning platform, students learn to make the best use of IT to enhance their learning effectiveness. Also, the School Careers Guidance Team implements life planning education through which students will gain a better understanding of themselves, learn to set goals and make wise decisions that will benefit their future.

Whole School Approach to Cater for Student Diversity
Each subject department has devised their own strategies to cater for learner diversity, for instance, the introduction of enrichment Mathematics courses, remedial Chinese, English and Mathematics classes, streaming of students according to their Chinese language, English language and Putonghua proficiency and organization of English conversation groups.

學生支援

學生培育：
本校設有學生培育組，向學生進行品德教育，實行三年一貫的主題。2015-2018年的主題為「誠信」，通過多項活動，培育學生成為一個自律誠實、言行一致、具承擔及富正義感的人。此外，為了讓學生得到全人發展的機會，培育他們成為有效的終身學習者，本校積極推行全方位學習及自主學習。前者透過課外活動、課程延伸活動、遊學活動、社區服務及與工作有關的經歷等；讓學生的學習空間；後者則透過網上學習，令學生能善用資訊科技，以提升其學習效能。而升學及就業輔導組籍推行生涯規劃教育，幫助學生認識自我，設立目標，為前途作出明智的抉擇。

全校參與與照顧學生學習的多樣性：
各科均會就其特質設計不同的校本課程及策略以照顧學生學習的多樣性，例如本校開設了初中數學增潤班及初中中、英、數三科輔導班；中一級按學生的中、英語及普通話能力分班；語文方面則設有英語會話小組。

Assessment
For assessment, there is one exam in each term. Tests and quizzes are given regularly throughout the term to evaluate students' learning. For Form 1, 2 and 4, students are required to complete a cross-curricular project. Continuous assessment which takes into account students’ learning attitude and daily performance is in place across the levels.

評核安排：
每學期考試一次，各科因應課程及進度進行測驗：中一、中二及中四級學生須完成一個專題報告。另於各級推行連續評鑑計劃，老師就學生的學習態度、平日的學習表現予以評分，作為每個學期總成績的部分分數。
Our school accepts applications for admission to the junior forms (Form 1 to 3) and an intake examination will be held for the applicants. For enquiries, please contact the General Office of the school or visit our school webpage.

Admission Procedures and Criteria for Form 1 Discretionary Places
The discretionary places of our school will be open for application. Admission criteria and weighting are as follows:

Stage I – Assessment of applicants’ performance in the primary school (60%)
A number of applicants will be selected for the interview in Stage II based on their performance in the primary school. The assessment criteria for Stage I are outlined in the table below.

<table>
<thead>
<tr>
<th>Admission Criteria for Stage I</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Performance</td>
<td>40%</td>
</tr>
<tr>
<td>Conduct, Extra-curricular Activities, Talents, Skills, Awards and Responsibilities</td>
<td>20%</td>
</tr>
</tbody>
</table>

Stage II – Interview (40%)
Applicants who have successfully entered the second stage of the admission procedure are required to attend an individual interview. The assessment criteria for Stage II are outlined in the table below.

<table>
<thead>
<tr>
<th>Admission Criteria for Stage II</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Power of Expression in English, Power of Expression in Chinese, Numerical Ability, Logical Thinking, Interactive Skills</td>
<td>40%</td>
</tr>
</tbody>
</table>

Please note that admission will be based on the applicants’ cumulative scores in Stages I and II and their performance as revealed on the Discretionary Places Rank Order List provided by the EDB.

自行分配中一學位收生程序及準則
本校接受自行分配中一學位的申請，收生準則及比重如下：
第一階段 - 評估申請人在小學階段之表現 (60%)
校方根據申請人小學期間之表現進行甄選，合資格之申請人將可進入第二階段面試申請及及格準則之程序。

第二階段 - 面試 (40%)
申請人進入第二階段面試資格部分將須接受及面試評核，甄選準則請參閱附表。
校方將根據申請人在第一階段及第二階段之表現，參考由教育局提供的「自行分配學位申請學生的成績次第名單」，而決定是否取錄申請人。